

# Strategy, Planning & Performance

at the University of Nottingham

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#### My background

- Sociologist
  - Structure, culture, change in large int'l NGOs
- 10 years business/private sector experience
  - Corp HQ of large global firm
  - Technical and quality standards for financial service and business intelligence software
- 7+ years in HE administration
- Chair of RG Directors of Strategy & Planning
- Still learning!





"Developing strategic thinking and planning – organisational changes for effective management"

What does that *really* mean?

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#### Overview - Enabling strong decision support

- Strategy purpose, goal, changes and priorities
- Planning making the strategy happen
- Monitoring make sure you are on track
- Resource allocation align to strategy
- Risk Management
- Effective management
- Create and support capabilities
- Questions & Discussion





### What is good strategy?

"...coherent action backed up by an argument, an effective mixture of thought and action with a basic underlying logic."

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# **Strategy** - purpose, goal, changes, priorities

- Mission & values = foundation...not just words
- Goals from analyses (vs hope, aspiration)
  - Market research: patterns, choices, trends
  - Competitor analyses: national and international
  - Horizon scanning: changes over 5-10-20 years?
  - Honest self-analysis: strengths, weakness
  - What is possible? Achievable? Fits our purpose?
- Consultation & challenge = better strategy
- Share / communicate the strategy



# **Strategy** – essential elements, 'the kernel'

- Diagnosis
  - leverage over outcomes
  - beyond discrete issues what is fundamental?

#### Guiding Policy

- reduces complexity
- specify approach to dealing with obstacles
- create or draw upon sources of advantage
- coordinate policy across activities, focus the competitive punch

#### Coherent action

- not 'implementation' details; the core of strategy
- mobilising the organisation

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# Good Strategy - what it looks like

- Uses your natural advantages
- Application of strength against weakness
- Not just 'what' you do...also 'why' and 'how'
- Harness power, apply it where it has most effect
- Create strength through coherence of design
- Magnify the effects of resources and actions
- Surmounts the critical challenge
- Leadership: choice and focus





#### **Bad Strategy** – signs to watch out for

- Avoids the hard work, and difficulty of choice
- Fails to recognise or define the challenge
- Floats above analysis, logic, and choice
- Follows the crowd, substitutes slogan for insight
- Gibberish masquerading as strategic concepts
- Covers up its failure to address real issues with broad, impracticable or untested goals
- Leaders hold mistaken views about what strategy is and how it works...

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# **Strategic thinking** – what gets in the way?

- Sector dynamics
  - many national HE systems are allocative systems
  - HEIs without powerful strategy still do okay so why bother?
  - lack of genuine competition can people vote with their feet?

#### Academic culture

- Collegiate approach great for teaching & research
- Not great for decision-taking and leadership
- Low level of personal responsibility and accountability

#### Academic leadership

- little experience of strategy in a competitive environment
- Strategy is hard; if it was easy, businesses would not fail!

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#### Implementation - Planning for change

- Confirm capacity for change & ability to support
- Which changes essential, need strong support?
- Which to 'front-load' make other changes easier?
- Engineering and *designing* change ≠ listing goals
- Map accountability and ownership, set milestones
- Don't neglect
  - 'Supporting Strategies' harmonisation
  - Forecasting future position
  - Assess and manage risks related to change



#### **Monitoring** – *Make sure you are on track*

- Translate goals into agreed measures
- KPIs 'about right' (85%) is okay!
- Gather data, analyse, then report and <u>discuss</u>
- Use authoritative, objective data source
- 'Power KPIs': get at *deep* dynamics, new insight
- (Also develop 'leading' performance indicators)
- Performance reporting: reflect, action, change
- <u>Understand</u> weak and strong performance

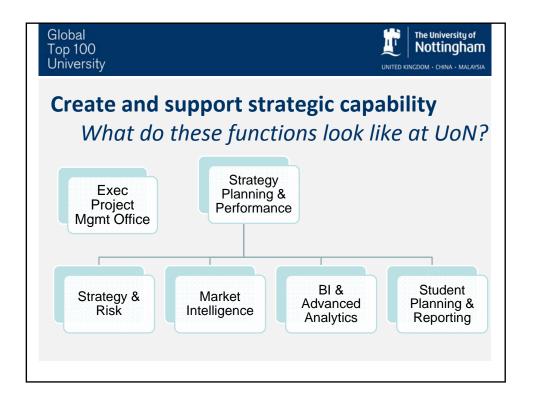
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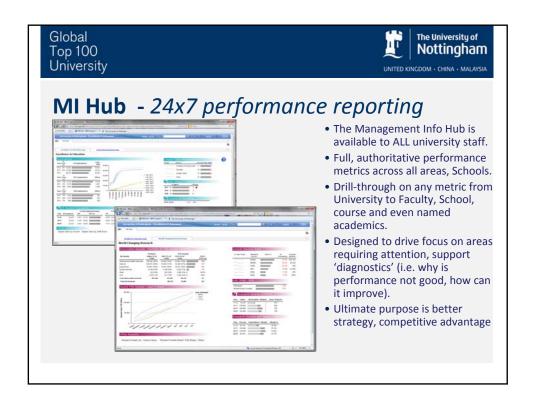
#### **Strategic Risk Management**

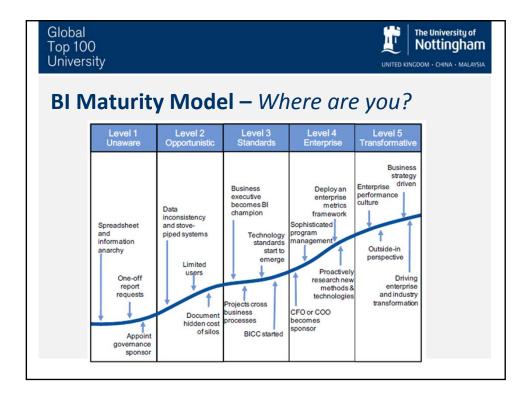
- Identify, assess, and manage risks to strategy
- Risk assessments; activities, events, circumstances
- Understand risk profile , 'appetite', and capacity
- Clear ownership & responsibility for mitigations
- Requires:
  - Readiness to challenge assessments & decisions
  - Excellent institutional knowledge, insight, analysis
- Benefits: Better decisions, more self-awareness, ability to take on greater risk – and reward/success













#### **Academic & Financial Strategy Framework**

- A Framework to align strategy & resourcing
  - Clear accountability for progress against plan
  - Availability of agreed performance measures
  - 4 'core' KPIs, with *relevant* comparators
  - Continuous monitoring & reporting
  - Investment, incentive, reward
  - Transparent available to all
- School & Professional Service Plans
- Challenge from peers and university mgmt



# Strategy 2020

- Context and Situation analysis
  - what is our real situation?
  - Performance, context, horizon scanning to inform options
- Response
  - Assess and evaluate options to inform choice
  - Risk and change capacity assessment
  - Engagement and Consultation (S2020 site)
  - Design and test the strategy, via future scenarios
- Take decisions
  - Identify priorities for change which changes to front-load?

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# **Effective Management** – how to recognise it?

- Decisions:
  - not only reactive, but shape environment
  - Once taken, are put into action
  - Based on evidence, analysis and judgment
- People understand what is changing, and why
- If assumptions/conditions change, revisit actions

May be easier to recognise the absence of it than to actively cultivate...and takes time



# The Division's biggest challenges

- Provide all data, evidence and analysis needed
- Contribute to maturation of exec strategic ability
- Requires exec that recognises need for support
- Effective strategy requires effective challenge
- Present and persuade, but let the leaders lead

